

OVERVIEW COMPREHENSIVE PLAN 2016-19:

Below please find a listing of many of the accomplishments over the last three years as part of our Comprehensive Planning process. We have provided the large “bucket” areas defined, some of the many strategies implemented and highlighted those strategies still worthy of completion (possibly as part of the upcoming plan).

Bucket Areas	Strategies Implemented	In process of completion
Academic Excellence-Career Pathways	<ul style="list-style-type: none"> • More rigorous and relevant Med Career Pathway developed. Added Coordinated Health as a community partner • Implemented Business Career Pathway, Global Studies Pathway and Engineering Pathway Programs 	
Academic Excellence - Benchmark and Interventions	<ul style="list-style-type: none"> • Reviewed common assessments/schedules at each grade/course level • Identified programs and interventions we currently have at each level • Examined current practice of identifying struggling students/established appropriate interventions • Implemented Link IT Database to track student performance • Reviewed report elementary report cards for consistency across schools/implemented kindergarten report card 	<ul style="list-style-type: none"> • Establish process to review kindergarten data - teacher training to be scheduled
Academic Excellence - Instructional Quality	<ul style="list-style-type: none"> • Participated in Elementary Training for implementation of LETRS and TDA - to increase language acquisition, comprehension, and understanding • Researched best instructional practices in Kindergarten for the development and implementation of full day K program • Trained pilot teachers in RELA benchmark literacy comprehension program; Adopted benchmark reading comprehension for Elementary 	

<p>Academic Excellence - Leadership Development</p>	<ul style="list-style-type: none"> ● Implemented Volunteer Service Experience in grades 4 through 12; implemented recording and promoting process for grades 9-12 ● Leadership grade level skills identified (K-5) and (6-12) ● Designed and implemented a Morning of Service by staff for Opening Day and 8th Grade Project 	<ul style="list-style-type: none"> ● Implement at lower grades K-3 ● Embed developed leadership grade level skills into curriculum
<p>Enriching Environment-Culture and Climate</p>	<ul style="list-style-type: none"> ● Restorative Practices Training provided for staff including bus drivers ● Three staff members trained to be licensed trainers in Restorative Practices ● Positive Behavior Interventions and Supports System implemented at Springfield, Durham and Tinicum; PALMS implementation this year 	
<p>Enriching Environment-Mental Health</p>	<ul style="list-style-type: none"> ● Youth Mental Health First Aid training provided for staff grades 4-12 ● Emotional Support Program implemented at DN & PALMS ● Motivational Speaker at PHS (community funded), Chris Herren 8th-12th grade students - Project Purple ● Functional Skills Program established at PHS 	
<p>Enriching Environment-Wellness</p>	<ul style="list-style-type: none"> ● After School Activities-physical activities (roller skating, swimming, bowling, cooking) ● Promoted healthy eating options in the cafeteria and provided nutrition education for students 	
<p>Technology Integration</p>	<ul style="list-style-type: none"> ● Significantly increased internet bandwidth ● Discussed internet needs with Townships that have a franchise agreement with Service Electric ● 1:1 Chromebook issued/available for all students in grades 4 - 12 ● Kajeet/Mobile Beacon - Internet hotspots made available for students/families who need access ● Put plan in place for teacher laptop/chromebook refresh every 4/5 years 	

Community Engagement

- Launched new website - cleaner and more navigable
- Use of InfoSnap for updated information in our Student Info System
- Increased use of social media to promote all aspects of Palisades performance
- Provided other opportunities for family and staff meet and greets, such as back to school nights, ice cream socials, BBQ nights, etc.
- Provided Board members with technological tools and training to enhance communication with constituents; chromebooks and Board docs
- Change time of Board meeting to accomodate recognitions - meetings now start at 7 pm
- Set the standard for regular two-way communication-Class DoJo, online grading, social media, other apps used by staff
- Provide mentoring programs/opportunities for students - PALMS mentoring program; student volunteering at schools; clubs and activities
- Collected and analyzed data regarding concerns and/or accolades for the quality of services we provide in district-parent survey, comp plan survey, building use surveys
- Continued to update directory of resources for parents/students

- Further develop video library for parents-new programs and technology
- Key stakeholders meetings/breakfasts
- Unified protocols for secretaries-greeting, emergency, etc.
- Update/record board profiles