

**COMPREHENSIVE PLAN 2020-23**



**OUR VISION:** Palisades School District is a community of learners. Working collaboratively, we will provide a safe, enriching environment wherein all students can achieve college and career readiness and demonstrate leadership.

**CORE COMPETENCIES OF OUR STUDENTS:**

•Collaboration	•Self-awareness and self-evaluation
•Communication skills	•Respect for self and others
•Intellectual curiosity and creativity	•Appreciation of diversity
•Leadership skills	•Civic and global engagement
•Independent problem solving and perseverance	•Responsible citizenship
•Cultural understanding	•Learning safely and responsibly using technology

**STRATEGIES FOR COMPREHENSIVE PLAN FOCUS AREAS:**

<b>Academic Excellence-Technology Balance</b>	<ol style="list-style-type: none"><li>1. Identify current technology use by classroom teachers at the different levels and different content areas.</li><li>2. Research and analyze best practice in technology usage at the various grade levels.</li><li>3. Teachers will align the use of technology and instructional strategies using technology with best practices research.</li></ol>
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<p><b>Academic Excellence-Expand Pathways</b></p>	<ol style="list-style-type: none"> <li>1. Identify career pathway programs that prepare our students for post-high school goals.</li> <li>2. Implement and monitor a consistent student interest survey for extracurricular activity offerings and elective courses, pre- and post-involvement.</li> <li>3. Establish an advisory panel of stakeholders from each level (admin, teacher, student) to provide input as to elective and extra-curricular offerings.</li> </ol>
<p><b>Communications</b></p>	<ol style="list-style-type: none"> <li>1. Develop comprehensive Communications Plan and assign audience (matrix).</li> <li>2. Investigate/evaluate software/hardware to streamline/create efficiencies for two-way communication.</li> <li>3. Identify and empower stakeholders as ambassadors for the District to promote the Palisades brand.</li> <li>4. Continually improve Americans with Disabilities Act compliance in all areas of communications.</li> </ol>
<p><b>Facilities</b></p>	<ol style="list-style-type: none"> <li>1. Continually monitor enrollment, building usage, and staffing to ensure that the district is maximizing its resources.</li> <li>2. Maintain buildings and grounds to support the ever changing educational needs, programs and services for the entire district.</li> <li>3. Maintain an awareness of national and community safety concerns with a proactive approach as it pertains to digital responsibilities, transportation expectations and building security.</li> </ol>

**Wellness**

1. Research, select, and implement an evidenced-based district-wide bullying prevention program.
2. Identify and implement consistent and fair discipline procedures and responses district-wide.
3. Conduct a district-wide review of student social emotional needs and expected outcomes, to ensure we have the programs and counseling staff necessary to meet these needs.
4. Study, choose, and implement a tiered social-emotional curriculum that includes a focus on the ability to manage emotions.
5. Develop community knowledge of common mental health issues affecting our students, including anxiety, depression, and trauma;and develop interventions and support systems to address these needs.