Comprehensive Plan

2020-23

Dr. Michael Donnelly Mr. Rich Heffernan Mrs. Donna Holmes Co-Chairpersons PSD Comp Plan Steering Team Website: www.palisd.org

SM: Facebook and Twitter #palisd



Special Thanks to Our Steering Committee:

Bridget O'Connell	Drew Bishop	Stacey Morgan	Lisa Campbell
Christina Crews (*)	Theresa Hoeflich	Kendall	Jennings
Justin Fachet	Janet Link (*)	Tamara Rambo	Jim Hallowell
Corina Balliet	Karl Scheibenhofer(*)	JoAnne Allen	Shari VanderGast
Jeremy Donmoyer	Eric Gladfelter	Carol Harder	Bob S. Musantry
Mark Chilton	Joe Dougherty(*)	Jason Wehrung	(*) also Action
Erin Tolson	Deb Christman	Dan Lancenese	Team Chairs
		PA	LISADES school district

Steering Team Responsibilities:

Met three times (half day each) during 2018-19 to perform these tasks:

- * Review Previous Comp Plan, Achievements and Develop New Surveys for Community, Students, Parents, Teachers/Staff
- * Review Survey Results and Develop Focus Areas "Buckets"
- * Review Action Plans as Presented by Action Planning Teams

ACADEMIC EXCELLENCE - COMMUNICATION - FACILITIES - WELLNESS



Special Thanks to Our Academic Excellence APT:

- Michael Donnelly, Director of Curriculum (*)
- Marie Collie, Principal
- Joe Dougherty, Parent (*)
- EJ Herczyk, Parent
- Silvia LeBlanc, Parent
- Rich Spering, Assist. Principal, PALMS
- Helen Sclama Zaleski, Parent
- Corina Balliet, Teacher
- Jeremy Donmoyer, Teacher
- Rich Heffernan, Principal PHS



Academic Excellence-Technology Balance

Goal: Create a learning environment that ensures an appropriate balance between technology used to support student achievement, growth, and engagement while developing interpersonal skills in the classroom setting.



Academic Excellence-Technology Balance

- Identify current technology use by classroom teachers at the different levels and different content areas.
- Research and analyze best practice in technology usage at the various grade levels.
- Teachers will align the use of technology and instructional strategies using technology with best practices research.



Academic Excellence-Expand Pathways Programs

Goal: Increase academic and extracurricular programs that address students' needs and interests, offering them opportunities to explore, develop, and grow.



Academic Excellence-Expand Pathways Programs

- Identify career pathway programs that prepare our students for post-high school goals.
- Implement and monitor a consistent student interest survey for extracurricular activity offerings and elective courses, pre- and post-involvement.
- Establish an advisory panel of stakeholders from each level (admin, teacher, student) to provide input as to elective and extra-curricular offerings.



Academic Excellence-Intervention and Enrichment Opportunities:

Goal: Develop a multi-tiered system of interventions and enrichment opportunities for all students.



Academic Excellence-Intervention and Enrichment Opportunities:

- Interpret benchmark data to identify students' needs K 12.
- Investigate and implement a research-based system for multi-tiered supports.
- Operationalize opportunities to allow for access to areas of enrichment and exploration based on students' interests.



Special Thanks to Our Communications APT:

Goal: Palisades School District is dedicated to developing, distributing and receiving timely and meaningful content and feedback in an efficient manner with our community of stakeholders to promote the mission of the district.

- Gary Adams, Director of Technology (*)
- Donna Holmes, Director of Community Relations (*)
- Bob Musantry, Parent and Board Pres.
- Erin Tolson, Teacher
- Gerry Giarratana, Director of Trans., Whse. & Food Services
 (*) Co-Chairpersons

- Shawn Eby, Support Staff
- Angela Walter, Parent
- Jason Wehrung, Business Owner
- Joy Scott, Parent
- Joan Ramage, Parent
- Diana Santoro, Parent



Communications:

- Develop comprehensive Communications Plan and assign audience (matrix).
- Investigate/evaluate software/hardware to streamline/create efficiencies for two-way communication.
- Identify and empower stakeholders as ambassadors for the District to promote the Palisades brand.
- Continually improve Americans with Disabilities Act compliance in all areas of communications.



Special Thanks to Our Facilities APT:

Goal: To review infrastructure and building repairs to enhance high quality programs/services as it relates to current enrollment while ensuring a safe and secure environment for all students, staff and visitors, continually evaluating district procedures in preparation to respond to all types of emergencies.

- Karl Scheibenhofer, Principal PALMS (*)
- Carrie Winters, Parent, PTO
- Alan Crouthamel, Director of Facilities (*)
- Theresa Hoeflich, Director of Fiscal Affairs
- Mark Chilton, Teacher and Parent
- Catherine Palumbo, Parent
- Brian Gilbert, Teacher/Athletic Director
- Stephanie Salanik, Parent

- Bruce Whitesell, Business Professional
- Joanne Allen, Business Professional
- Jim Hallowell, School Board Director

(*) Co-Chairpersons



Facilities:

- Continually monitor enrollment, building usage, and staffing to ensure that the district is maximizing its resources.
- Maintain buildings and grounds to support the ever changing educational needs, programs and services for the entire district.
- Maintain an awareness of national and community safety concerns with a proactive approach as it pertains to digital responsibilities, transportation expectations and building security.



Special Thanks to Our Wellness APT:

Goal: Create a climate, educational opportunities, and resources to enhance the emotional well-being and safety of our students.

- R. Birsner Parent
- Lou Bucci Parent
- Debby Christman Parent
- Christina Crews Teacher and Parent (*)
- Kyle Cruz Parent
- Alison Dorward Counselor
- Eric Gladfelter Director of Pupil Services
- Janet Link Principal (*)
- Stacy Morgan-Kendall Parent, PTA
- Amber Schlosser Asst. Principal, PHS
- Shari Vandergast Board Member



Wellness:

- Research, select, and implement an evidenced-based district-wide bullying prevention program.
- Identify and implement consistent and fair discipline procedures and responses districtwide.
- Conduct a district-wide review of student social emotional needs and expected outcomes, to ensure we have the programs and counseling staff necessary to meet these needs.
- Study, choose, and implement a tiered social-emotional curriculum that includes a focus on the ability to manage emotions.
- Develop community knowledge of common mental health issues affecting our students, including anxiety, depression, and trauma; and develop interventions and support systems to address these needs.

Next Steps:

Wednesday, 10/23/19 - Post Full Comprehensive Plan Online

Wednesday, 11/20/19 - School Board Meeting - Motion to Approve

Before 11/30/19 - Submit Approved Plan to PDE

Thank you to everyone who participated in our Comp Planning Process!

Steering Team – 27

Action Planning Teams: 43

Get Ready to Repeat in 2023!

