



July 15, 2020

Executive Summary: Cross Referenced to H&S Plan for Board

A draft of the Health and Safety plan was distributed on July 1, 2020 to parents/guardians via the first two email addresses on file in PowerSchool. The Governor issued a Universal Masking Order on July 1, 2020 and further guidance that the order applied to schools was issued on July 3, 2020. I informed the recipients of the survey that if their responses changed as a result of the masking order they could edit their previous responses.

Responses were removed from the data for the following reasons:

Total received	Removed as tests	Removed as duplicates	Removed as not a recognized email address in PowerSchool and cannot be verified as a parent using another email address (work address, etc.)	Total in data set
385	2	39	0	344

Response rate:

	Total number of families in district	Total email recipients	Total in data set by family (2 or respondents per family)	Total in data set (by individual respondent)
Total numbers	1006	2012	25	344
Response rate				17%

Response by Grade (entering):

Kindergarten	10.5%
Grade 1	12.5%
Grade 2	11.9%
Grade 3	11%
Grade 4	12.8%

Grade 5	14%
Grade 6	8.4%
Grade 7	17.4%
Grade 8	13.4%
Grade 9	12.5%
Grade 10	11.6%
Grade 11	12.2%
Grade 12	12.8%

School Attended:

Durham Nox	18.9%
Springfield	18.9%
Tinicum	14.2%
PALMS	37.2%
PHS	43%

Coding of recurrent themes that emerged

For each of the sections of the survey, members of the Health and Safety Planning Team reviewed the responses provided by survey respondents. Through that review process, themes emerged that were recorded for each section. Keywords, highlighted below, were then used to codify the themes to provide quantitative results/data to support the qualitative/anecdotal responses collected.

Cross references

When you see an underlined number letter combination like Plan 3A following a response number (3) that means that the item is included in the plan. If the number letter combination reads Plan 2F highlight it means new language was added to the plan since the parent review to either further clarify what was already there or it is a new component. Not all themes carry the same weight of parent response so if there is a high number (18) you will most likely note that the plan reference is highlighted.

PLEASE NOTE: The highlighted version provided to the Board was distributed prior to July 17th; the updated version now posted contains recommended changes (not highlighted).

Section 1: Cleaning, Sanitizing, Disinfecting, and Ventilation

I support all areas in this section of the Plan	(214) 62.2%
I am concerned about all of the areas in this section of the Plan	(47) 13.7%
I have no additional recommendations for this section of the Plan	(259) 75.3%

Themes regarding comments for Section 1:

- Ventilation-address **frequency (5)** Plan 1B of cleaning **HVAC/filters (4)** Plan 1B; leaving **doors open** with weather conditions **(4)**; use of **fans (9)** Plan 1B highlight; use of **outdoors for classes (2)** Plan 2F highlighted recess, not highlighted for PE
- **Cleaning products** used-types, harmful **(3)** Plan 1A highlight; more **handwashing (8)** Plan 1A highlight
- Frequency of cleaning and by whom-**custodians (2)**, staff and students **(training)** Plan 1A highlight (2); **hiring additional custodial staff (6)**
- Water bottles only/no **water fountains (18)** Plan 1A highlight
- **Safety and security** vs. ventilation of rooms **(4)** Plan 1B highlight

Section 2: Social Distancing and Other Safety Protocols

I support all areas in this section of the Plan	(129) 37.5%
I am concerned about all of the areas in this section of the Plan	(35) 10.2%
I have no additional recommendations for this section of the Plan	(211) 61.3%

Themes regarding comments for Section 2:

- **Distances - 6 ft.** versus 3 ft. in learning spaces, cafeteria, and transportation. **(28)** in favor of 6 feet. Plan 2A highlight
- Hygiene - frequency of **washing hands**, using restrooms and maintaining social distancing **(13)** Plan 1A highlight, Plan 2c highlight, Plan 2H highlight
- No/concerns with **sharing of materials (9)** Plan 2G
- Physical education classes that maintain social distancing; changing in **locker rooms (3)** Plan 2H highlight
- **Mental health** of students with restrictions **(2)** Plan 4F highlighted
- Increase **frequency** of cleaning (recess, bathrooms, PE) **(2)** Plan 2F highlighted recess, not highlighted for PE
- **Concerns** about lunch **(7)**; most want kids (primarily elementary) to have a chance to be **social during lunch (20)** Plan 2B

Section 3. Monitoring Student and Staff Health

I support all areas in this section of the Plan	(170) 49.4%
I am concerned about all of the areas in this section of the Plan	(42) 12.2%
I have no additional recommendations for this section of the Plan	(237) 68.9%

Themes regarding comments for Section 3:

- **Temperature** taking (28); parents sending in sick children [Plan 3A highlight](#)
- Wearing masks-**pro (2)/con-**for and against (3) - [Plan 4A highlight](#)
- **Notification** for positive cases (3) [Plan 3D highlight](#)
- **Isolation** plan for sick kids; separate room or time for well visits (those taking regular meds) (7 - **intensive isolation to fear of isolating students/staff**) [Plan 3B highlight](#)
- **Clarify clearance** for returning students/staff - medical doctor vs. DOH (2) [Plan 3C highlight](#)
- COVID symptoms clarification vs. other **symptoms** (allergies) [Plan 3A highlight](#)
-checklist for parents/guardians (31) [Plan 3A highlight](#); address **attendance** issues (3)

Section 4. Other Considerations for Students and Staff

I support all areas in this section of the Plan	(146) 46.5%
I am concerned about all of the areas in this section of the Plan	(45) 13.1%
I have no additional recommendations for this section of the Plan	(222) 64.5%

Themes regarding comments for Section 4:

- **Masks/face shields** (29 - in favor of masks ; 36 - opposed to masks ; 2 - prefer face shields) [Plan 4C highlight](#)
- **Mental health** (13) [Plan 4F highlight](#)
- Transportation/buses - **masks on buses** (4 - in favor ; 3 - not in favor)